PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK

Aims for the academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	At the end of Year 6, 76% of pupils could swim 25m.	The school needs to consider using part of the PE and Sport Premium to provide additional swimming opportunities beyond the National Curriculum entitlement in order to improve swimming proficiency and water safety outcomes.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of Year 6, 65% of pupils could use a range of strokes effectively.	
3. Perform safe self-rescue in different water-based situations	At the end of Year 6, 47% of pupils could perform a safe self rescues.	

Plan, monitor and evaluate (2025/2026)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

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Overall impact of Key achievements to date

Key achievements include:
Key achievements include: • Increased pupil engagement and enjoyment in PE lessons as outlined in pupil voice survey results and staff questionnaires. • Increased pupil engagement in extra-curricular clubs offered as evidenced in attendance registers. • Increased opportunities for pupils to participate in competitive sport through both internal and external competitions. • Improved staff confidence and competence through targeted professional development and training, evidenced through lesson observations, staff surveys and increased delivery of higher quality PE. • Investment in repaired equipment to enable improved curriculum delivery, allowing all pupils to access a broader range of activities throughout this year and future years in both school PE and after school physical activity. • Targeted support increased participation of disadvantaged pupils in clubs with 56% of pupils in attendance being disadvantaged.. • Girls' participation in clubs and competitive sport increased with greater pupil confidence and engagement reported in staff questionnaires and pupil voice. • Pupil led club has encouraged more girls to participate and engage as evidenced in attendance registers. • Strong partnerships with community links created sustainable pathways for pupils to remain active beyond the school day. • Pupils accessed a broader curriculum in school and beyond the school day, increasing enjoyment and confidence to participate in lifelong physical activity. • Investment has created a sustainable legacy, with resources supporting high quality PE and physical activity for pupils beyond this years funding.

Areas for further improvement

Ares for further improvement
• Improve swimming and water safety outcomes, particularly safe self-rescue. • Maintain targeted work to improve girls' access to PE and sport. • Continue to strengthen disadvantaged pupils' participation in clubs and physical activity. • Further develop opportunities for pupil led clubs and clubs requested by pupils. • Further develop a wider selection of physical activity clubs on offer to pupils. • Further develop opportunities for increasing daily activity levels to include perhaps the daily mile. • Further develop opportunities for competitive sports with other schools. • Sustain improvements by embedding CPD, and developing all staff confidence in delivering aspects of the PE curriculum. • Develop a more robust system for monitoring participation by key groups, including disadvantaged pupils, girls and pupils with SEND, to evaluate impact more precisely. • Strengthen opportunities for pupils with SEND to participate in competitive and inclusive sporting opportunities.

Objective: Drive physical activity
linked to Indicator 2: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
Linked to indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.

	Intent - what is your objective?	Implementation - How will you achieve this?
Plan and monitor (Complete now and monitor)	Increase engagement in regular physical activity for all pupils, including disadvantaged pupils, through extra-curricular opportunities and opportunities throughout the school day during unstructured playtimes.	Provide free or subsidised before-school and after-school sport and physical activity clubs. Promote stronger parental engagement through leaflets and home support. Develop community club engagement and pathways. Support peer-led activity and other approaches. Use pupil voice and parent questionnaires to decide on physical clubs to offer. Increase the number and range of physical activities and clubs on offer (Pupil Led Games, pupil led clubs, free clubs.) Develop provision for physical activity at lunchtime by: Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors. Equipment and resources to be purchased for facilitation of activity.
	What impact have you seen?	**Approx. cost**
Evaluate (Complete in July)	Table tennis free club has increased in numbers over time, capacity increased from 33% to 58%. Project with Alton Regeneration on the community and table tennis initiative has resulted in all children having their own table tennis bat and an outdoor table tennis table being used at playtimes Full capacity for Hockey club with link with Ibstock school. More pupils achieve the recommended 30 active minutes daily. Improved attendance at sporting clubs. Greater engagement from disadvantaged pupils – 56% of pupils attending physical clubs. Clubs offered are ones the children have requested cheerleading and table tennis as requested in pupil voice and parent and class questionnaires. Children lead clubs to encourage friends to join. Single sex clubs to encourage girls to do physical activity. Take up from disadvantaged pupils and more girls.	Cost of staffing as additional hours outside their teaching contract to support the running of the clubs £2,266

Objective: Drive physical activity

linked to Indicator 2: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

	Intent - what is your objective?	Impact - What do you hope to see?
Plan and monitor (Complete now and monitor)	Use transitions before lessons as opportunities for physical movement breaks enabling the pupils to be active for longer.	Increase the amount of time pupils are physically active throughout the school day by embedding short movement breaks into lesson transitions.
	What impact have you seen?	**Approx. cost**
Evaluate (Complete in July)	Pupils are more active during the day. Pupils transition between lessons more positively and return to learning more focused and engaged as evidenced in pupil voice, staff questionnaire and class questionnaires. Staff have observed improved behavior and increased readiness to learn. Improved concentration in lessons after movement breaks.	£0

Objective: Improve sports delivery to pupils in school PE.
linked to Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport
linked to Indicator 4: Broader experience of a range of sports and activities offered to all pupils

	Intent - what is your objective?	Implementation - How will you achieve this?
Plan and monitor (Complete now and monitor)	Improve staff confidence, knowledge and competence through CPD. Improve PE resources to enable quality PE sessions can be delivered.	Train one member of staff to deliver all PE across the school to enable better consistency and progression. Deliver CPD through external training, internal learning and development, inter-school development sessions, online training. Revise PE curriculum to ensure different sports are being taught and skills taught are progressive. Purchase and replace equipment and resources to provide a broader offer of PE and sport and extra curricular activities.
	What impact have you seen?	**Supporting evidence Approx. cost**
Evaluate (Complete in July)	Member of staff is more confident in delivering PE to all year groups as seen through observations and informal lesson drop ins. Pupils all enjoying participating in lessons as seen in class questionnaires, lesson observations and informal lesson drop ins. Pupils self assessment at end of lesson delivery as reported by PE lead.	Online training course £1,074 Costs to repair existing fixed sporting equipment to enable physical activity £2,500 Costs to buy equipment to be used for physical activities outside the school day £2,000 Costs to purchase additional PE equipment to fulfil teaching lessons £2,500

Objective: Provide more opportunities for pupils to take part in competitions
linked to Indicator 5: Increased participation in competitive sport

	Intent - what is your objective?	Implementation - How will you achieve this?
Plan and monitor (Complete now and monitor)	Ensure all pupils can access competition in school through regular intra school competition and prepare for competitions against other schools.	Prepare school facilities to enable competitions against other schools by repainting playground markings and develop sustainability with encouraging competitions. At end of each unit of PE sport have intra house competitions against one another to develop competitiveness. Ensure sports day is competitive and enables pupils to all have fun and achieve. Develop pupils confidence, teamwork, resilience and understanding of fair play through end of unit competitions.
	What impact have you seen?	**Supporting evidence** **Approx. cost**
Evaluate (Complete in July)	Pupils enjoy the competitive element and enjoy earning house points for their school house. Improved confidence, resilience, teamwork and sportsman ship among pupils and commented on by parents at sports day. Pupils have developed their skills and are better prepared for competitions as seen on sports day with pupils not giving up when running eg 400m. Pupils from the hockey club attending competitions and then being selected to join the hockey club due to their improved skills. Parent comment from sports day, 'It's great all the children, including KS1, are encouraged to run a full 100m for the sprint race.'	Certificates and stickers bought for pupils for sports day and end of year for house winners £150 CPD and training to strengthen staff knowledge, confidence and sustainable delivery of competitive sport £4,111 Repainting of playground lines for competitive sport on site £2,842

DfE expenditure reporting summary 2025/2026

Summary of costs	Amount
CPD and training	£5,185
Extra-curricular opportunities	£2,266
Equipment and resources (PE and Sport Premium funded)	£9,549
Membership and subscription fees	£0
School Games Organiser (SGO) associated costs	£0
External school sports competition entry fees	£0
External coaching staff	£0
Total PE and Sport Premium reported to DfE	£17,000
Additional school contribution to PE/sport-related expenditure	£443