

## Roehampton Church Forest School



# Newsletter



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## Value of the term is: Friendship

'A friend loves at all times. They are there to help when trouble comes.'

*Proverbs 17:17*



Dear Parents and Carers,

I hope you have been enjoying the continued sunshine this week. It has certainly provided perfect conditions for our walks to Scio and Queensmere Ponds.

Thank you to all the parents who have taken the time over the past few weeks to share such positive feedback. It is always greatly appreciated and means a great deal to staff. In the same vein, if you do have any concerns regarding your child, please ensure these are raised in the first instance with your child's class teacher, so they can be addressed promptly.

You will notice in the diary dates that the Summer Fair is coming up. If you are able to support in any way, no matter how big or small, we would love to hear from you. Please do pop into the school office to offer your help.

I would also like to remind parents that any snack brought into school for playtime should be fruit only. Recently, items such as crisps, biscuits and cereal bars have begun to appear. We would be grateful for your support in maintaining our healthy snack policy.

In addition, a number of children have been bringing toys into school, including squashies and make-up items. Whilst these are lovely to enjoy at home, they can become a distraction during the school day. We kindly ask for your support in ensuring that these items remain at home.

Thank you, as always, for your continued support.

With best wishes for a relaxing and enjoyable Bank Holiday weekend,

Mrs Azurdia

Acting Headteacher



## Wraparound Care

**Morning provision 7.45-8.45am**  
EVERY DAY in KS2 £3 a session.

**After School Care 3.30-4.30pm**  
Tuesday to Thursday £3 a session. Please note below After School Care pick up locations:

Tuesday in **KS1**  
Wednesday in **KS2**  
Thursday in **KS1**

Currently for this half term, the house with the most points is: **Hedgehog**



## Merits

The following children were awarded Merits today in Collective Worship.  
Congratulations all of you. We are extremely proud of you.

| Group                | Merits   | Group               | Merits  | Group                  | Merits   | Group                | Merits   |
|----------------------|--|---------------------|---|------------------------|--|----------------------|--|
| <b>EYFS</b>          | <b>Oliver and Monica</b> - For a great improvement in your writing. Well done for trying your best.  | <b>Year 2 Ash</b>   | <b>Dunya</b> – For always asking for help when she needs it and listening carefully for the answer<br><b>Joshua</b> – For always completing his homework with great care. | <b>Year 4 Rowan</b>    | <b>Anaya and Aaliyah</b> – for their lovely posters in PSHE about the online safety rule (SMART rules).  | <b>Year 6 Elder</b>  | <b>Raahim</b> – for really paying attention to detail! He has spotted so many details that we missed as a class. Value – responsible<br><b>Daisy</b> – for very clear explanations during our long multiplication learning. She says she wants to be a teacher! Value - caring |
| <b>Year 1 Willow</b> | <b>Harry</b> – Amazing reading! Sounding out and blending to read words.<br><b>Alexia</b> – For asking for support when she needs it, listening carefully then acting on advice. | <b>Year 3 Maple</b> | <b>Simeon</b> -Great enthusiasm and effort in French this week.<br><b>Iffat</b> – For her explanation writing about pebbles and her general willingness to learn.         | <b>Year 5 Sycamore</b> | <b>William</b> – for excellent work in maths on measuring angles. He is always focused during lessons and is working super hard.<br><b>Isaac</b> – listening well in English and ensuring he incorporates all the necessary aspects that need including in the first 2 paragraphs of a newspaper report. | <b>Forest School</b> | <b>Saif</b> – Listening to Ranger May when she was talking about the pond animals and answering questions as well as asking them.<br><b>Afshan</b> – Great questioning to Ranger Pete in the pond  |

At our school, learning about different religions is a huge part of how we live out our vision of "Nurturing Individuality, Growing Together, and Embracing Community." Inspired by Psalm 133:1, our Religious Education (RE) lessons are all about understanding and respecting the diverse world we live in. We follow the SDBE syllabus, but with a unique twist! We've woven Forest School into our RE units to make the lessons hands-on and memorable. Using three simple lenses—Believing, Thinking, and Living—the children explore everything from world faiths to non-faith views. Whether it's handling artefacts, storytelling, or visiting local places of worship, we make sure there's something to spark every child's interest. We also love hearing the children's own stories and views during our discussions. At the end of every unit, the children get a chance to show what they've learned through their "Time to Shine" projects; a great way for them to express their understanding in their own creative way. The children are really enjoying discovering new faiths and ways of life. Ask them what they've been "Thinking" or "Living" lately in RE!

Warm wishes, Mrs Jennings - RE Lead



Forest School is officially out of the mud and into the sunshine! Children are really showcasing all of the skills they have learnt, and most importantly they are noticing and appreciating the delights of nature. We are becoming increasingly creative and have used a variety of tools including mallets, hand drills, hack saws, rounded knives, bow saws and bill hooks to channel this creativity- and this is just the beginning! Forest School follows a progression of skills throughout the years in RCFS, and it is taught in categories - these are nature, knots, shelters, tools, RE and crafts. In addition to these adult led sessions, children will always have time to explore, this is when they are able to immerse themselves in the Forest School site according to their interests. During this time, I have seen beautiful artwork, Dubai chocolate (mud) cake, fishing rods, potions, animal habitats and bird feeders. As we go through into spring I know our surroundings will bring even more inspiration and curiosity.

I really hope that children are sharing the joy they have for Forest School with you at home. Forest School is a beautiful place of reflection, growth, wonder, awe and of peace. Please keep encouraging the curiosity by asking the children to show you what they have learnt and taking them out to enjoy the blessings of nature. I would like to take this opportunity to remind everyone that long trousers and long tops need to be worn in Forest School to avoid insect bites and scratches, even in warmer weather.

Best wishes,  
Mrs. Alyassin - Forest School Lead



### 'Nurturing Individuality, Growing Together, Embracing Community'

*Responsible - Caring - Fearless - Secure*

'We foster opportunities to develop a growing awareness and appreciation of awe and wonder in all aspects of what we do.'

*'How good and pleasant it is when God's people live together in unity'.*

*Psalm 133:1*

### Diary Dates Summer Term 2026

#### May

- 4<sup>th</sup> BANK HOLIDAY – No School
- 7<sup>th</sup> Oak (Nursery & Reception) Parent Book look drop in (9:05-9:25)
- 8<sup>th</sup> Music and PE for all classes (as missed on BH)
- 11<sup>th</sup> Elder (Y6) SATS (Spelling & SPAG)
- 11<sup>th</sup> Willow & Ash (Y1/Y2) trip to Kew Gardens Pick up 4pm
- 12<sup>th</sup> Elder (Y6) SATS (Reading)
- 13<sup>th</sup> Elder (Y6) SATS (Arithmetic & Maths Reasoning)
- 14<sup>th</sup> Elder (Y6) SATS (Maths Reasoning)
- 15<sup>th</sup> Elder (Y6) Author visit – Chris Packham at Ark Putney Academy (8.45am start)
- 20<sup>th</sup> Oak (Rec) Trip to Polka Theatre
- 22<sup>nd</sup> Elder (Y6), Sycamore (Y5), Rowan (Y4), Maple (Y3) AI Presentation in school
- 22<sup>nd</sup> Break up for Half Term (3:20/3:30 finish)

#### June

- 1<sup>st</sup>-12<sup>th</sup> Y4 Multiplication Tables Check
- 8<sup>th</sup> - 12<sup>th</sup> Y1 Phonics check
- 15<sup>th</sup> Assessment week (Y1 – Y5)
- 17<sup>th</sup> Grand Opening of Queensmere Pond (selected classes TBC)
- 27<sup>th</sup> Summer Fair (Time TBC)
- 29<sup>th</sup> INSET day
- 30<sup>th</sup> Ibstock Activity day for Y6

#### July

- 6<sup>th</sup> Ash (Y2) Trip to Hobbledown
- 8<sup>th</sup> Last swimming session for Y3
- 17<sup>th</sup> Last day of term. (1.20pm finish)
- 20<sup>th</sup> INSET day

**These dates are added to weekly**

### Please check out our social media sites:

Twitter: @roechurch\_sch

Facebook:  
<https://www.facebook.com/RoeChurch>

Instagram: roechurchsw15

Check regularly for updates on the children's learning at RCFS.

We would love it if you made comments and interacted more with our posts.

Thank you so much.

**PUPIL VOICE**  
Your thoughts, your ideas, our school!

“ Visiting Scio Pond has helped us see food chains and habitats in the local environment. Ayva and Mahrukh Y4 ”

**LISTEN** We listen to others.  
**SHARE** We share our ideas.  
**RESPECT** We respect everyone.  
**CARE** We care about our school.  
**MAKE A DIFFERENCE** Together we make a difference.

| ATTENDANCE<br>this academic year |       |
|----------------------------------|-------|
| Number of pupils 126             |       |
| Whole school attendance          | 92.0% |
| Authorised absence               | 4.6%  |
| Unauthorised absence             | 3.9%  |
| Lates                            | 1.9%  |

Regular school attendance is very important for your child's learning and progress. **We expect all pupils to attend at least 96% of the time**, which helps them keep up with lessons and build strong friendships. Being on time each day is just as important. Arriving late can mean missing key parts of lessons and can disrupt the class. If your child is unwell or there is a genuine reason for absence, please inform the school as soon as possible, so it can be recorded as an authorised absence. Holidays during term time and unexplained absences are usually classed as unauthorised and may lead to further action.