

RCFS Primary School



Newsletter

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Value of the term is: Friendship

'A friend loves at all times. They are there to help when trouble comes.'

Proverbs 17:17



Dear Parents and Carers,

I hope you have enjoyed the welcome sunshine this week following the prolonged period of rain in February and March. It has certainly been a pleasure to see the children making the most of the brighter weather.

I would like to take this opportunity to remind all parents and carers that mobile phones should not be used in the KS2 playground or anywhere on the KS1 site, including outside EYFS, Year 1 and the area outside the back door to Year 2. This is an important part of our commitment to safeguarding all pupils and we greatly appreciate your cooperation.

A further reminder that Ponsonby Road operates as a school street. Vehicles are not permitted to enter during the restricted times of 8:30–9:30am and 2:45–3:45pm. Please note that enforcement is in place and a mobile camera is frequently positioned on the road. Several drivers have already received penalties this week.

Improving school attendance remains a key priority for us this year. While some families have made positive progress, there is still room for improvement across the school. Please see below for a regular attendance update, which we hope will support further progress.

Thank you, as always, for your continued support.

With best wishes for a relaxing and enjoyable weekend,

Mrs Azurdia

Acting Headteacher



Wraparound Care

Morning provision 7.45-8.45am
EVERY DAY in KS2 £3 a session.

After School Care 3.30-4.30pm
Tuesday to Thursday £3 a session. Please note below After School Care pick up locations:

Tuesday in KS1
Wednesday in KS2
Thursday in KS1

Currently for this half term, the house with the most points is: Hedgehog



Merits

The following children were awarded Merits today in Collective Worship.
Congratulations all of you. We are extremely proud of you.

Group	Merit	Group	Merit	Group	Merit	Group	Merit
EYFS	Elise - for answering lots of questions in church about the Easter story. Hoorab - for continuing her learning at home. Always completes homework & extra.	Year 2 Ash	Aroja - for all the hard work she puts into learning her spelling words and getting them all correct! Anzal - for participating in all her learning even though it's her first week	Year 4 Rowan	Labiq - for always being so helpful towards others and sharing her knowledge. Miyah - for a good effort with her explanation paragraphs this week.	Year 6 Elder	Ishal - for wonderful progress in her SPaG learning. She has created her very own revision book, which helps her remember everything she learns in school. Yassine - for writing a beautiful setting description.
Year 1 Willow	Lilly-Rose - for her great contribution during our Collective Worship in church this week. Adjani - for always raising his hand to answer questions and share his thinking.	Year 3 Maple	Zayn - for showing great enthusiasm and interest in our Science lesson about grouping animals. Rayan - for being more focused and independent in his work.	Year 5 Sycamore	Finnli - for being very enthusiastic in music this week, beating the rhythm with drum sticks and keeping in time. Ariana - for shining in reading with careful thinking and accurate responses.	Forest School	Ariana - for making a rope ladder, not once but three times! She made a working ladder from paracord, a medium thickness rope and was working on a bigger rope. Amazing!!! Theo - for independently building a swing in the Forest School area, where you can find him hanging around.

Do you have a favourite childhood book? Mine was *Whatever Next!* By Jill Murphy and as a child, I remember begging everyone in my family to constantly read it to me. I must have heard it hundreds of times and now I read it to my children.

Reading to your child, whatever their age, is one of the loveliest things you can do together. Whether they're a baby, just beginning to read, or already reading on their own, sharing a story helps grow their vocabulary, imagination and understanding of the world. Research from BookTrust also shows that these moments together help children feel loved, safe and connected.

Even confident readers still love being read to. It introduces us to new words and ideas, while keeping reading fun and relaxing. A bedtime story or just a few quiet minutes with a book can make such a difference. These small, everyday moments build happy memories and help children develop a lifelong love of reading. Sharing a story is sharing love.

With warm wishes, Mrs Lee - Literacy Lead



Parents often ask how they can support their children with Maths at home. The good news is that there are many simple and enjoyable ways to help! First of all, try to show a positive attitude towards Maths. Children quickly pick up on how we feel, so confidence and enthusiasm can make a big difference. Ask questions about what they are learning in school and show a genuine interest. Maths is all around us, and everyday activities provide great opportunities to practise. For example, when learning about measurement, you could measure your child's height or explore food packaging in the kitchen to discuss grams, kilograms, millilitres and litres. Cooking together is another fantastic way to apply Maths skills—children love weighing and measuring ingredients. Shopping can also become a learning experience. Let your child help compare prices, handle coins, and think about value for money. These real-life experiences help Maths feel meaningful and relevant.

When it comes to building fluency, regular practise of number facts such as times tables and number bonds is invaluable. There are also some excellent apps and games available, such as White Rose's 1-Minute Maths, which make learning fun and accessible.

Finally, don't underestimate the power of play. Family board games, Especially those involving dice, are brilliant for developing number recognition and subitising skills. By helping children see that numbers are part of everyday life, we can build their confidence and show them that Maths is something to enjoy!

Best wishes, Mrs Johnston - Maths Lead



'Nurturing Individuality, Growing Together, Embracing Community'

Responsible - Caring - Fearless - Secure

'We foster opportunities to develop a growing awareness and appreciation of awe and wonder in all aspects of what we do.'

'How good and pleasant it is when God's people live together in unity.'
Psalm 133:1

Diary Dates Summer Term 2026

April

27th Willow (Y1) Forest School walk to Scio Pond (wear trainers to school)

28th Maple (Y3) Forest School walk to Scio Pond (wear trainers to school)

30th Willow (Y1) Parent Book look drop in (9:05-9:25)

29th Rowan (Y4) Forest School walk to Scio Pond (wear trainers to school)

30th Sycamore (Y5) Forest School walk to Queensmere Pond (wear trainers to school)

May

1st Elder (Y6) Forest School walk to Queensmere Pond (wear trainers to school)

4th BANK HOLIDAY – No School

7th Oak (Nursery & Reception) Parent Book look drop in (9:05-9:25)

8th Music and PE for all classes (as missed on BH)

11th Elder (Y6) SATS (Spelling & SPAG)

12th Elder (Y6) SATS (Reading)

13th Elder (Y6) SATS (Arithmetic & Maths Reasoning)

14th Elder (Y6) SATS (Maths Reasoning)

15th Elder (Y6) Author visit – Chris Packham at Ark Putney Academy (8.45am start)

22nd Elder (Y6), Sycamore (Y5), Rowan (Y4), Maple (Y3) AI Presentation

22nd Break up for Half Term (3:20/3:30 finish)

June

27th June Summer Fair (Time TBC)

29th June INSET day

July

17th July Last day of term. (1.20pm finish)

20th July INSET day

PUPIL VOICE
Your thoughts, your ideas, our school!

“When Gizmo comes into school, he makes all of us very happy! He is such a friendly dog! Nailia - Yr 5”

LISTEN We listen to others.
SHARE We share our ideas.
RESPECT We respect everyone.
CARE We care about our school.
MAKE A DIFFERENCE Together we make a difference.

Please check out our social media sites:

Twitter: @roechurch_sch

Facebook: <https://www.facebook.com/RoeChurch>

Instagram: roechurchsw15

Check regularly for updates on the children's learning at RCFS.

We would love it if you made comments and interacted more with our posts.

Thank you so much.

ATTENDANCE this academic year

Number of pupils 126	
Whole school attendance	91.7%
Authorised absence	4.5%
Unauthorised absence	3.8%
Lates	2.0%

Regular school attendance is very important for your child's learning and progress. **We expect all pupils to attend at least 96% of the time**, which helps them keep up with lessons and build strong friendships. Being on time each day is just as important. Arriving late can mean missing key parts of lessons and can disrupt the class. If your child is unwell or there is a genuine reason for absence, please inform the school as soon as possible, so it can be recorded as an authorised absence. Holidays during term time and unexplained absences are usually classed as unauthorised and may lead to further action.