

Roehampton Church of England Primary School



Newsletter



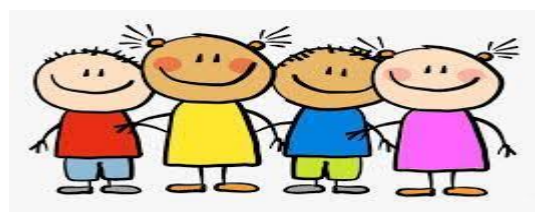
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Dear All,

Apologies for not writing a newsletter for a couple of weeks, it has been extremely busy, more so than usual! I hope that you have all had a couple of lovely weeks and I would like to share children's merits, attendance updates, changes and some gentle reminders about expectations, with you all. I hope you enjoy the read! On behalf of all the staff, I wish you a lovely weekend look forward to seeing you next week.


Kind regards,
Lynn Anderson
Executive Head Teacher



Monday 26th September 2022

Year 1 Labiba - for great participation and enthusiasm in her work and class discussions. Alex - for very good work and determination in writing simple sentences.	
Year 2 Tyler - for showing a great enthusiasm for learning. Dishon - for making good progress with his reading.	Year 3 Freya - for your persistence in Maths, even when you find it tricky. Yalmaaz - for always being ready and willing to contribute to class discussion.
Year 4 Faris Aamir - for great description of character and setting in Literacy. Mason - for very good place value work with 4 digit numbers in Maths.	Year 5 Rauhah - fantastic reasoning and problem solving skills in maths and for always giving 100% effort. Humphrey - for showing kindness and patience during talk partner activities
Year 6 Poppy and Kyren - excellent collaboration when performing the Lambeth walk/dance.	This week's winner for attendance : Year 4 & 6 with 93.3% Congratulations! 

Monday 3rd October 2022

Year 1 Princess - for doing some wonderful writing in our free verse poetry lesson. Oscar - for trying hard in all his lessons and being a good role model.	
Year 2 Isaac - for showing resilience and perseverance during class art activity of tearing skills. Xenia - for being helpful and kind to everyone always.	Year 3 Nevaeh - for your hard work in estimating on a number line to 1000. CJ - for your beautiful descriptive writing about the green ship.
Year 4 Johanna and Hazqeel - for their amazing Roman mosaic designs of a flower and a volcano.	Year 5 Aarib - for demonstrating excellent manners and being a good role model Grenada - for always giving 100% effort in everything and demonstrating resilience
Year 6 Phoebe - for being an excellent talk partner: encouraging, listening and supporting. Belaid - for superb reasoning and problem skills in maths last week.	This week's winner for attendance : Year 1 with 98.8% Congratulations! 

Expectations at RCS

At RCS, we are always trying to improve what and how we do things, not just for the learning and wellbeing of our children, but also for our parents and staff. As part of these ongoing improvements I would like to ask the following and thank parents and carers in advance for their continued help and support.

Attendance

Parents and Carers may have noticed staff asking them and their children why they are late or not attending school. This is because the attendance and punctuality of a lot of families at RCS is not acceptable and the school is being monitored by the local authority and government. The government expects children's attendance to be 96% and above throughout the year. Whilst I appreciate that this can be difficult if your child becomes ill, there are a number of things that are not acceptable to keep your child away from school. These include holidays in the middle of term (including Religious 'getaways'), a disagreement with a member of the school community, doctors or dental appointments.

Therefore can we kindly request that you take note of the attached attendance policy. In this policy, it sets out the expectations, the awards for children and sanctions for parents/carers should they not send their child/ren to school.

During your parent meeting with your child's class teacher, you will receive a letter which will have your child's attendance and lateness on. This is a starting point and the school will encourage you to make sure your child's attendance improves or for those amazing few, stay at 100% with no lates. We are all here to help and support your child/ren and you as a parent / carer, so please talk to us if you are having difficulties and we will see how we are able to support.

The above may sound very harsh, but our children's education is important and every minute missed has a negative impact on our children's learning, friendships and self-esteem. Can we kindly ask, that before you keep your child off school, you think about the impact it is having on them and missed lessons and fun experiences.

Parents who have children in both EYFS/KS1 and KS2 can we please ask you to drop your child into the KS2 playground at 8:40am and do not wait until they go into school. This is because there are a number of children who are then late arriving at class in EYFS, Year 1 & Year2. There is always at least one member of staff in the KS2 playground looking after the children in Years 3, 4, 5 & 6.

Each week the class with the highest attendance and best punctuality will receive 5 minutes extra playtime, to be taken at some point during the week, and at a time that suits the class teacher.

Uniform

Our children are expected to wear the correct school uniform and if they are not the staff will ask the children (in older years) or parents why they are not in uniform. Therefore if there is a reason why your child is not in correct school uniform, please can we suggest that you send a message in to school via email; this will ensure that all parties are then aware of the reason. Many thanks

Years 1 - 6: White shirt, school tie, black or grey skirt or trousers, red cardigan or sweatshirt with school logo, white socks and black school shoes or plain black trainers with no coloured logos.

EYFS: White polo shirt, black or grey skirt, trousers or plain jogging bottoms, red cardigan or sweatshirt with school logo, white socks and black school shoes or plain black trainers with no coloured logos.

Parent Meetings

Can I please ask that if a parent / carer needs to talk to their class teacher that they either wait till the end of the day, or make an appointment, through the office. There are some parents who would like to chat to their child's teacher first thing in the morning, and whilst the staff are happy to talk to any parent / carer about any concerns, this is making the children late into class and in turn late to start their lessons.

Mobile Phones

As part of Safeguarding regulations, we are asking all parents, staff, governors and visitors, not to use their mobile phones anywhere on the school premises. If we notice anyone on their phone, we will kindly request that they put them away or do not come onto the premises until they have finished their phone call.

Parental Support

Are there any parents or carers who are able to help raise funds for the school? We would like to have an Easter Market and Summer Fayre as well as raising money in other ways for all the children and the school. If you have any fund raising ideas, that will support all our children, please let us know.

School Improvement Fund

Thank you to those parents / carers who have contributed their £5 for this terms 'School Improvement Fund'. If you have not already done so can you please make sure it is paid no later than Friday 9th December. If you would prefer to pay the whole year at once, the cost is £15. Please note that any other donations are also received with huge thanks. The money goes towards the refurbishment of the school buildings, and I am sure that many of you are aware of just how much the school buildings need.

A message from the office

If you do not have an email address or have not given it to the office, can you please set one up and give it to the office. This is so that we can send out messages and also set up the new online payment system. The new online payment system will hopefully be set up just after ½ term.



Thank you for all the support shown to all staff, please remember that no matter how frustrated you may feel, we are here to support and help.

Diary Dates

October

12th - 2.45pm-3.15pm Collective Worship in Church- 'Harvest Festival' - All welcome

13th - 9am-9:20am Parents are invited to Year 2 to look at their children's work

19th - 9am-9:20am Collective Worship in Church- 'Eucharist service' - All welcome

19th - **School Closed at 1:20pm**

19th - Parent Meetings 1:45pm-7pm in the Hall (bookings will be open soon)

20th - 9am-9:20am Parents are invited to Year 4 to look at their children's work

20th - 8.15am-12pm Y5 Junior Citizenship

21st - School Finishes at 3:20pm (EYFS & KS1) & 3:30pm (KS2)

24th - 28th - **Half term**

31st - **INSET DAY**



November

1st - Return to school

9th - 9am Collective Worship of Remembrance – All welcome

14th - 18th - Assessment week

30th - Year 3&4 Rehearsal at Burntwood School



December

1st - Full Governing Board Mtg -7pm

1st - Christmas lunch

5th - EYFS/KS1 Dress rehearsal to KS2

6th - 2pm EYFS/KS1 Nativity Performance to parents/carers

7th - 9am Coffee morning for all parents / carers prior to Nativity

7th - 9:45am EYFS/KS1 Nativity Performance to parents/carers

8th - 7pm Year 3 & 4 concert at Fairfield Hall (Children will be at Fairfield Hall prior to concert with teachers for a rehearsal)

12th - KS2 Dress rehearsal to EYFS/KS1

13th - 6pm KS2 Nativity Performance in church, followed by drinks & nibbles

14th - Father Christmas visits (children will be able to visit Father Christmas, have their photo taken & receive a small present - £1)

14th - Class Parties (Teachers will send out further information)

15th - Christmas Jumper Day at RCS – Everyone is invited to wear a Christmas Jumper & donate £1 to Save the Children charity

15th - 2:30pm - 4pm Carols by Candlelight, followed by hot chocolate. All are welcome.

16th - **Last Day of Term – School finishes at 3:20pm (EYFS & KS1) and 3:30pm (KS2)**

January 2023


3rd - Return to school



Celebrating Black History Month


What can you do at home?

Why not listen to a Spotify playlist celebrating black composers! Scan the QR code to access the playlist.



PLAYLIST

Scan here to listen to our Celebration of Black Composers Playlist
QR go to www.icancompose.com/BHMPPlaylist



BLACK HISTORY MONTH

<p>1. — QUINCY JONES</p> <p>1933 - PRESENT</p> <ul style="list-style-type: none"> Soul Bossa Nova Main theme from The Colour Purple 	<p>2. — FLORENCE PRICE</p> <p>1897 - 1933</p> <ul style="list-style-type: none"> Symphony no.1 in E minor Fantasia Nègre 	<p>3. — DUKE ELLINGTON</p> <p>1899 - 1974</p> <ul style="list-style-type: none"> Ko Ko Cotton Tail 	<p>4. — ERROL LYNN WALLEN</p> <p>1958 - PRESENT</p> <ul style="list-style-type: none"> Peace on Earth Woogie Boogie 	<p>5. — GEORGE WALKER</p> <p>1922 - 2018</p> <ul style="list-style-type: none"> Sinfonia no.5 "Visions" Lyric for strings 	<p>6. — ALEXIS FRENCH</p> <p>1970 - PRESENT</p> <ul style="list-style-type: none"> Walk With Us Dreamland 	<p>7. — MARGARET BONDS</p> <p>1913 - 1972</p> <ul style="list-style-type: none"> Troubled Water Bright Star
<p>8. — UNDINE SMITH MOORE</p> <p>1913 - 1972</p> <ul style="list-style-type: none"> Afro-American Suite for flute, cello & piano We shall walk through the valley in peace 	<p>9. — WILLIAM GRANT STILL</p> <p>1895 - 1978</p> <ul style="list-style-type: none"> Symphony no.1 "Afro-American" 3 Visions 	<p>10. — STORMZY</p> <p>1993 - PRESENT</p> <ul style="list-style-type: none"> Crown Blinded by Your Grace 	<p>11. — LAURYN HILL</p> <p>1975 - PRESENT</p> <ul style="list-style-type: none"> When it hurts so bad The Miseducation of Lauryn Hill 	<p>12. — HANNAH KENDALL</p> <p>1984 - PRESENT</p> <ul style="list-style-type: none"> Spark catchers Processional 	<p>13. — JOSEPH BOLOGNE</p> <p>1745 - 1799</p> <ul style="list-style-type: none"> Symphony no.1 in G major String quartet no.1 in C major 	<p>14. — SAMUEL COLERIDGE-TAYLOR</p> <p>1875 - 1912</p> <ul style="list-style-type: none"> Deep River Symphonic variations on an African Air
<p>15. — DOLORES WHITE</p> <p>1932 - PRESENT</p> <ul style="list-style-type: none"> Blues Dialogues for Solo Violin Sometimes I'm Not Myself 	<p>16. — ELEANOR ALBERGA</p> <p>1949 - PRESENT</p> <ul style="list-style-type: none"> Suite from Dancing with the Shadow String Quartet no.1 	<p>17. — JAMES BROWN</p> <p>1933 - 2006</p> <ul style="list-style-type: none"> I Feel Good Papa's Got a Brand New Bag 	<p>18. — WYNTON MARSALIS</p> <p>1961 - PRESENT</p> <ul style="list-style-type: none"> At the Octroon Balls Blues Symphony 	<p>19. — YOLANDA BROWN</p> <p>1982 - PRESENT</p> <ul style="list-style-type: none"> Tokyo Sunset Fine Lines 	<p>20. — JON BATISTE</p> <p>1986 - PRESENT</p> <ul style="list-style-type: none"> It's All Right (from Soul) We Are 	<p>21. — AYANNA WITTER-JOHNSON</p> <p>1986 - PRESENT</p> <ul style="list-style-type: none"> Movement - Variation II Rise Up
<p>22. — FELA SOWANDE</p> <p>1905 - 1987</p> <ul style="list-style-type: none"> African Suite for String Orchestra Jubilate 	<p>23. — CELESTE</p> <p>1994 - PRESENT</p> <ul style="list-style-type: none"> Love is Back Stop this Flame 	<p>24. — NINA SIMONE</p> <p>1933 - 2003</p> <ul style="list-style-type: none"> Revolution Backlash Blues 	<p>25. — LAURA MVOLA</p> <p>1986 - PRESENT</p> <ul style="list-style-type: none"> Sing to the Moon Green Garden 	<p>26. — MILES DAVIS</p> <p>1926 - 1991</p> <ul style="list-style-type: none"> So What Love for Sale 	<p>27. — JESSIE MONTGOMERY</p> <p>1981 - PRESENT</p> <ul style="list-style-type: none"> Starburst Banner for string quartet & string orchestra 	<p>28. — JOHN COLTRANE</p> <p>1926 - 1967</p> <ul style="list-style-type: none"> Alabama Giant Steps
<p>29. — TRACY CHAPMAN</p> <p>1964 - PRESENT</p> <ul style="list-style-type: none"> Fast Car Give Me One Reason 	<p>30. — RAY CHARLES</p> <p>1930 - 2004</p> <ul style="list-style-type: none"> What'd I Say I Got a Woman 	<p>31. — JULIA PERRY</p> <p>1924 - 1979</p> <ul style="list-style-type: none"> Study for Orchestra Stabat Mater 	<p>Black History Month is dedicated to celebrating and learning about Black heritage. It gives everyone the opportunity to recognise the achievements of and share appreciation of those with African or Caribbean backgrounds.</p> <p>This calendar is a celebration of black composers and is intended to inspire everyone to explore the lives and works of these great musicians.</p>			

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I Can Compose

Safeguarding at RCS

Who to Contact if you have a Concern about a Child

If you are worried about a child's safety, please do not hesitate to contact the Designated Safeguarding Lead, Miss Anderson (HT) or Deputy Designated Safeguarding Lead Mrs Azurdia (DHT) straight away. They can be contacted through the office: 020 8788 8650



TikTok

TikTok (formerly called Musical.ly) is a social media platform that lets you create, share and discover 60 second videos. You can use music and effects

to enhance your videos and you can also browse other people's videos and interact with them.

Official Rating 13+

Due to its content and use, the expert's view of this platform is that children are at a high risk of being exposed to inappropriate content (such as promotion of drugs, alcohol and crime) as well as bullying



WhatsApp is an instant messaging app which lets you send messages, images and videos in one-to-one and group chats with your contacts. You can choose to share your live location for up to eight hours with one contact or a group.

Official Rating 16+

At present you cannot report incidents of bullying directly to WhatsApp

Online Safety

Using online facilities to help with learning, keep in contact with others and to give some 'down time' is part of all of our lives, but it is important that we all know how to keep children safe when doing so. Many of you will have seen our reference to the [Net Aware](#) website in our school newsletter, which has superb guides to the most popular apps, games and social media sites, along with strategies for how to keep your child safe when online.

Did you know?

All social networking platforms and apps have minimum age limits. Some social networks use technologies that might not be appropriate for some ages, or engage with communities that are made up of people much older than your child.

What are the risks of an underage social networking account?

- Many sites include an instant message function which allows private conversations. Not everyone your child meets online will be who they say they are.
- Most social networking sites have an app version, meaning your child will have access to the social network from their smartphone or tablet. **Some app versions of social networks use the location of the phone.**
- Chat rooms and forums can connect people who are complete strangers and can be un-moderated.
- Information shared between friends can be easily copied and may spread.
- It isn't easy to take back information that has been posted – and can be impossible if it's already been shared.
- Chat rooms and forums are one of the places online groomers go to connect with children. They can also be places where people use inappropriate language. This is sometimes done through video chat programmes.