



Roehampton Church School

Accessibility Plan

Approval Date	December 2022
Next Review Date	December 2025

“Let the children come to me; do not hinder them, for to such belongs the kingdom of God.”

Matthew 19:14

Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

- not to treat disabled pupils less favourably for a reason related to their disability;
- to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- increasing the extent to which disabled pupils can participate in the curriculum;
- improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities, and services provided; and
- improving the availability of accessible information to disabled pupils.

With this in mind, our accessibility plan has been drawn up and covers three years. However, this is a continuing plan, and will be reviewed at any point, should there be the need to adjust or respond to the specific needs of any individual within our school.

We are committed to providing a fully-accessible environment that values and includes all pupils, staff, parents, and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional, and cultural needs.

We are committed to challenging negative attitudes about disability and accessibility, and to developing a culture of awareness, tolerance, and inclusion.

ISSUES IDENTIFIED	YES OR NO	ACTION IF NO
Do classrooms have a portable induction loop to support pupils and staff?	NO	Not a requirement at this time but will be considered when required.
Can lighting conditions be altered? E.g. blinds on windows, dimmer switches	YES	
Is there a variety of seating available in the building? With and without arms.	YES	
Can you control temperature in the rooms? Open able windows or air conditioning.	YES	
Are staff properly trained in equality and disability awareness?	YES	

Are there designated parking spaces with sufficient width to allow wheelchair users to get in and out of the vehicle?	NO	School does not have a car park so disabled parking is on the road outside the school.
Is there a visible suitably height/positioned intercom at the entrance, and would deaf and/or hard of hearing people and people with physical impairments still be able to get in.	NO	Visible but not suitable height for wheelchair users.
Is there level access between the building, the pavement and the road and are drop curbs provided for people with mobility problems or people using wheelchairs?	YES	
Are there level entrances and exits to all building including fire exits?	PARTIALLY	Lower levels are easily entered/exited in KS2 building. EYFS and Year 1 can be accessed by a wheelchair, however access to Year 2 and the main hall are via a step. Ramps will be needed.
Are wheelchair accessible lifts available?	NO	Not a requirement at this time but will be considered when required.
Does the emergency evacuation procedure meet the needs of people with mobility and sensory impairments?	NO	Not a requirement at this time but will be considered when required.
Are the corridors and doors wide enough to accommodate wheelchairs?	YES	
Is provision made for guide dogs, e.g. drinking water and outside space for toileting?	NO	Would be actioned when required
Are disabled toilets provided and accessible by wheelchairs from each building?	YES	

Action Plan

Item	Action/Process	Responsibility	Actioned
Multi-use ramp	To be costed and resource committee to consider when required.	Finance Committee Governors	
Wheelchair accessible lift	Should circumstances change, and a lift is necessary, the resources committee will fulfil the need at that point.	Finance Committee Governors	
Emergency plan	The school does not currently have anyone requiring a personalised evacuation plan. We will create one for an individual as and when required and site this alongside the schools Emergency Plan.	Headteacher	
Provision made for guide dogs.	As required.	Headteacher	
Purchase of portable induction loop	Consideration of an additional portable induction hearing loop.	Finance Committee Governors	
Complete a review of the training the school currently has in place for staff.	Review the current training in place for equality and disability awareness.	Headteacher	