


Roehampton Church Schools Progression of skills in RE

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
AT1 Beliefs Teachings and Sources	Retell a religious story and talk about it	Tell a religious story and say some things that I have learnt from it.	Describe what a believer might learn from a religious story	Say how beliefs teachings and sources of different religious are connected to believers' lives	Make links between the beliefs teachings and sources of different religious groups and show how they are connected to believers' lives	Suggest reasons for the similar and different beliefs which people hold and explain how religious sources are used to provide answers to important questions about life and morality
AT1 Practices and Ways of Life	Use the right names for things that are special to Jews and Buddhists	Talk about some of the things that are the same for people from different religions.	Describe some of the things that are the same and different for religious people	Use the right religious words to describe what practices and experiences may be involved in belonging to different religious groups.	Define the meaning of religious words used to describe and compare what practices and experiences may be involved in belonging to different religious groups.	Describe why people belong to different religions and explain how similarities and differences within and between different religions can make a difference to the lives of individuals and communities
AT1 Forms of Expression	Recognise religious symbols and words and talk about them.	Say what some religious symbols stand for and what some of the art/music is about	Say what religious symbols stand for and what they represent.	Use religious words to describe some of the different ways in which people show their beliefs.	Express religious beliefs (ideas, feelings etc) in a range of styles and forms, including music.	Use a wide religious vocabulary in suggesting reasons for the similarities and differences in forms of religious, spiritual and moral expression found within and between religions.
AT2 Identity and Belonging	Talk about things that happen to me and others	Ask about what happens to others with respect for their feelings.	Say some things that influence people to behave in different ways.	Compare some of the things that influence me with those that influence other people	Explain how rituals and practices in various religious beliefs inspire and influence me and others.	Give my own and others' views on questions about who we are and where we belong

AT2 Meaning Purpose and Truth	Talk about what I find interesting or puzzling	Talk about some things in stories that make people ask questions	Compare some of the things that influence me with those that influence other people	Suggest a range of answers which might be given by me as well as members of different religious groups or individuals to those facing different situations in their lives.	Consider and ask questions about how different religions provide a framework for the meaning and purpose of life.	Ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth in my own and others' lives.
AT2 Values and Commitments	Talk about what is important to me and other people.	Talk about what is important to me and to others with respect for their feelings	Link things that are important to me and to other people with the way I think or behave.	Talk about the moral decision I and other people make and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs and values.	Ask questions about the moral decision I and other people make and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs and values.	As questions about things that are important to me and to other people and suggest answers which relate to my own and others' lives.

EYFS: AT1: Tell you about some things that happen in the stories we listen to from the Bible. Talk about Jesus and who Christians believe he was. Say how we can look after our world.

AT2: Say how some of the people felt in a religious story. Say how different actions impact my feelings. Say what I like about a religious story. Tell you what is special about someone. Say some ways that we can show love.