

Religious Education Curriculum

Year Group	Unit of RE	Area of RE curriculum covered	Key aspects of the unit
Year 1	<p>What is it like to live as a Jew?</p> <p>What are God's rules for living?</p> <p>Nativity characters: Which characters are you?</p> <p>Why did Jesus teach the Lord's Prayer as the way to pray?</p> <p>The schools own Saint's day (Our own school identity).</p> <p>Why is Easter the most important festival for Christians?</p>	<p>AT1 Forms of Expression</p> <p>AT 2 Identity and belonging</p> <p>AT1 Beliefs, teachings and sources</p> <p>AT2 Values and commitments</p> <p>AT1 Beliefs, teachings and sources</p> <p>AT2 Meaning purpose and truth</p> <p>AT1 Beliefs, teachings and sources</p> <p>AT2 Values and commitments</p> <p>AT1 Beliefs, teachings and sources</p> <p>AT2 Meaning purpose and truth</p> <p>AT1 Beliefs, teachings and sources</p> <p>AT2 Meaning purpose and truth</p> <p>AT1 Forms of expression</p> <p>AT2 Values and commitment</p> <p>AT1 Forms of expression</p> <p>AT2 Values and commitment</p>	<p>Identify what the Magen David, The Torah and a yad are and know they are associated with the Jewish religion.</p> <p>Name all aspects of what happens to people during Shabbat.</p> <p>Retell the story of how God gave Moses the 10 commandments.</p> <p>Say why rules are important and how they help us.</p> <p>Retell the Nativity story and say what the good news was that the angel told Mary.</p> <p>Say something that is puzzles me in life and something that might have puzzled one of the characters about the Nativity story.</p> <p>Recite most parts of the Lord's Prayer and talk about what each part means.</p> <p>Say what forgiveness means and say why it is important to forgive someone.</p> <p>Describe St Peter's role in the Miracle stories.</p> <p>Say something puzzling about one of the Miracle stories.</p> <p>Retell events that happened on Palm Sunday, Maundy Thursday (The Last Supper), Good Friday and Easter Sunday.</p> <p>Say something I find puzzling about the Easter story (e.g. the children might wonder why Jesus rode in on a donkey when he was a king; how could Jesus rise from the dead; why Jesus washed the disciples feet)</p> <p>Recognise objects and pictures from the Puja, a rakhi band and a diva and talk about them.</p> <p>Say why friendship is important to people.</p> <p>Describe what happens at a Christian Baptism/Christening using the correct vocabulary involved eg godparent, font, vows, Christening, Baptism, Vicar, rite of passage etc</p>

	<p>What is the importance of symbols, beliefs and teaching in Hinduism?</p> <p>Why do Christians make and keep promises before God? (Baptism and marriage)</p>		<p>Explain why Christians feel it is important to get married.</p>
Year 2	<p>Why are they having a Jewish party?</p> <p>What is the story of Noah really about?</p> <p>Where is the light of Christmas?</p> <p>What does it mean to be a Hindu?</p> <p>Why are Saints important to Christianity?</p>	<p>AT1 Practices and ways of life</p> <p>AT2 Values and commitment</p> <p>AT1 Beliefs, teachings and sources</p> <p>AT2 Meaning purpose and truth</p> <p>AT1 Forms of expression</p> <p>AT2 Identity and belonging</p> <p>AT1 Practices and ways of life</p> <p>AT2 Values and commitments</p> <p>AT1 Beliefs, teachings and sources</p> <p>AT2 Values and commitments</p> <p>AT1 Forms of expression</p> <p>AT2 Identity and belonging</p> <p>AT1 Beliefs, teachings and sources</p>	<p>Name a time when I celebrated a religious festival like Rosh Hashanah with a meal, sweet food and music. Say what the Jews are remembering when they celebrate Sukkot and how Sukkot makes them feel. Retell the story of Noah and explain some things Jews and Christians believe from it. Ask a puzzling question about the story of Noah. Name the different parts of a Christingle. Say how the characters in the Christmas story feel when they see different representations of light (angel, star, Jesus). Identify the 4 aspects we have talked about that are important to both Hindus and Christians (eg family, values, being kind to one another - karma, worship/prayer and pilgrimage) and say why they are important. Say why it's important to show respect in a place of worship and I demonstrate respect when I am visiting these places. Retell a story about a Saint and say what I have learnt from that story. Identify some qualities that make someone a Saint and say what is important about these qualities. Say what the symbols of the cross (the empty cross and crucifix – cross with Jesus on it) and water stand for in the Easter Story. Say how the symbol of a cross, a crucifix and water and what they symbolise can make a Christian feel.</p>

	<p>How do Easter symbols help us to understand the true meaning of Easter?</p> <p>What responsibility has God given people about taking care of Creation?</p> <p>Why is it good to listen to and remember the stories Jesus told?</p>	<p>AT2 Values and commitments</p> <p>AT1 Beliefs, teachings and sources</p> <p>AT2 Meaning purpose and truth</p>	<p>Retell the Creation story and write a question for God about creation that puzzles me.</p> <p>Explain how my caring actions will influence the world I live in.</p> <p>Retell one of Jesus' Parables and explain its meaning/moral.</p> <p>Say why forgiveness is important and discuss the implications when forgiveness is or isn't shown.</p>
Year 3	<p>What is the Bible's big story and what does it reveal about having faith in God?</p> <p>Jesus' new Commandment and the 2 greatest Commandments</p> <p>How do Advent and Epiphany show us what Christmas is really about?</p> <p>How did belief in God affect the actions of people from the Old Testament</p>	<p>AT1 Beliefs, teachings and sources</p> <p>AT2 Meaning purpose and truth</p> <p>AT1 Beliefs, teachings and sources</p> <p>AT2 Values and commitments</p> <p>AT1 Forms of expression</p> <p>AT2 Identity and belonging</p> <p>AT1 Beliefs, teachings and sources</p> <p>AT2 Values and commitments</p> <p>AT1 Beliefs, teachings and sources</p> <p>AT2 Meaning purpose and truth</p> <p>AT1 Practices and ways of life</p>	<p>Say how Daniel showed his faith in Daniel and the lion's den.</p> <p>Say what faith means to me.</p> <p>Say what the 2 Greatest Commandments and the New Commandment are.</p> <p>Say what it might look like for a Christian to demonstrate one of Jesus's Greatest Commandments, Love the Lord your God with all your heart.</p> <p>Say what some of the candles represent on the Advent Wreath.</p> <p>Say what guides people to help or give at Christmas time.</p> <p>Summarise some of the stories we have been learning about (Solomon, Jonah, Daniel, David & Goliath, Ruth, Moses, Abraham) and say what a Christian can learn from them.</p> <p>Identify something the characters in the stories felt were important and how this impacted on the way they acted in the story.</p> <p>Talk about a Proverb and what it might mean and explain how I might use the wisdom to act in certain ways in my own life.</p> <p>Identify some wisdom I have already gained in my life and say where I have gained this wisdom from.</p> <p>Talk about how the actions and responses of Peter and Judas are the same and different in the Easter story.</p>

	<p>What can we learn from wisdom?</p> <p>Easter people – who is the most important person in the Easter story?</p> <p>What is Buddhism?</p> <p>What does it mean to be a Buddhist?</p>	<p>AT2 Values and commitments</p> <p>AT1 Beliefs, teachings and sources</p> <p>AT2 Values and commitments</p> <p>AT1 Forms of expression</p> <p>AT2 Meaning purpose and truth</p>	<p>Talk about a time when someone in my life betrayed or denied me and how it made me feel and respond/act. Describe what a Buddhist might learn from one of the following stories: Siddharta and the swan; The Monkey King; The Kings Elephant. Say how the values in the stories we have learnt influence how people behave.</p> <p>Name some of the steps (practices) in the eight fold path (wheel) that can be found in another religion. Identify things that make me happy in my life and compare these to my peers.</p>
Year 4	<p>Who is Jesus?</p> <p>Why is Remembrance important?</p> <p>Is peace the most important message at Christmas?</p>	<p>AT1 Beliefs, teachings and sources</p> <p>AT2 Meaning purpose and truth</p> <p>AT1 Forms of expression</p> <p>AT2 Values and commitments</p> <p>AT1 Beliefs, teachings and sources</p> <p>AT2 Meaning purpose and truth</p> <p>AT1 Beliefs, teachings and sources</p>	<p>Name some good characteristics of what a good shepherd and a vine are and give some ideas as to why Jesus may have referred himself as to being like these.</p> <p>Create my own 'I am..' statement for Jesus based on my knowledge, understanding and possibly personal feelings and beliefs about him.</p> <p>Use religious words to describe some of the ways in which people show their beliefs about Remembrance. Link things that are important to me and other people about remembering with the way I think and behave. Make a connection between the Christmas story and the Christmas values of joy, peace, happiness and sharing.</p> <p>Explore the question of: 'how is peace a gift?' in reference to Jesus being the light of the world and the Prince of Peace.</p> <p>Say what the lesson from a chosen miracle studied is and how it might impact a Christian's life.</p> <p>Give an example of a tough situation somebody may face in their life and say how the lessons learned from the Calming of the Storm Miracle might help a Christian in these situations.</p>

	<p>What do the Miracles of Jesus teach?</p> <p>What are the Beatitudes and what do they mean to Christians?</p> <p>How does Holy Communion build a Christian community?</p> <p>What does it mean to be a Muslim?</p> <p>How and why do Muslims uphold their faith by giving commitment to Allah?</p>	<p>AT2 Meaning purpose and truth</p> <p>AT1 Beliefs, teachings and sources</p> <p>AT2 Values and commitments</p> <p>AT1 Practices and ways of life</p> <p>AT2 Values and commitments</p> <p>AT1 Practices and ways of life</p> <p>AT2 Values and commitments</p> <p>AT1 Practices and ways of life</p> <p>AT2 Values and commitments</p>	<p>Say what some of the Beatitudes are and what they mean and explain how they are connected to a Christian's life.</p> <p>Order the Beatitudes in importance to me and justify my reasons for the top Beatitude and the ones at the bottom. Use the right religious words to describe the practice and experiences involved in the act of Holy Communion.</p> <p>Say some of the shared values that are important to me and my community and how this affects the way we act within it. Use the correct religious words when I talk about welcoming babies, praying, places of worship, Holy book e.g. Qu'ran, Mosque, Adhaan, Salah, Wudu.</p> <p>Talk about the moral decisions in one of the stories read and suggest what might have happened as a result of different decisions being made. Name the 5 pillars of Islam and say what practices Muslims do to fulfil them.</p> <p>Explain the reasons why Muslims partake in Ramadan and say how they believe this influences the world around them and makes them feel.</p>
Year 5	<p>How does worship and Liturgy enable a Christian to grow and express their faith?</p>	<p>AT1 Forms of expression</p> <p>AT2 Identity and belonging</p>	<p>Use some religious words to explain some elements of Liturgy (sacrament, word, worship, prayer, Eucharist, Holy Communion, Advent, Christmas, epiphany, music, collective worship, ordinary time etc – see key vocab for this unit.</p> <p>Listen to a range of Christian worship music and say how these songs might inspire and influence people in their</p>

			<p>worship eg modern Christian worship songs (Ever Be); old and new hymns (Here is love vast as the ocean, A New Commandment), Taize chants (Jesus remember me), Iona worship songs, Gospel music (Oh Happy Day)</p> <p>Distinguish between qualities that make a person just famous and qualities needed to be a famous Christian.</p> <p>Name some values that are important to me and discuss how these are similar or different to the values held by a Christian.</p> <p>Make up a Christmas Carol which expresses the Christian beliefs about Christmas.</p> <p>Ask questions about the meaning and purpose of Christmas and suggest answers.</p> <p>Explain how Jews celebrate Passover and what foods are on the Sedar Plate and know the significance of some of these.</p> <p>Identify why it might be important to Jews to remember the story of Passover and to celebrate it every year.</p> <p>Define the following words used within a Christian Monastic Community: habit, convent, monastery, liturgy, vocation, vows.</p> <p>Say what inspires me about the life and works of Mother Theresa.</p> <p>Describe some rituals that happen in the church during Lent and Holy week and suggest what they mean.</p> <p>Explain how taking part in rituals during Lent and Holy Week influences and inspires a Christian.</p> <p>Talk about the beliefs different religious groups have about what happens after we die.</p> <p>Suggest ways in which we can celebrate someone's life after their death.</p> <p>Describe Christian beliefs of The Trinity, explaining the sources of these beliefs.</p> <p>Consider how The Trinity has enabled the Christian message to continue</p>
	Do fame and the Christian faith go together?	AT1 Practices and ways of life	
		AT2 Identity and belonging	
	How do music and art convey Christmas?	AT1 Forms of expression	
		AT2 Meaning purpose and truth	
	What does it mean to be a Jew?	AT1 Practices and ways of life	
		AT2 Meaning purpose and truth	
	What do the Monastic traditions within Christianity show?	AT1 Practices and ways of life	
		AT2 Identity and belonging	
		AT1 Forms of expression	
		AT2 Identity and belonging	
		AT1 Practices and ways of life	
	What happens in churches at Easter?	AT2 Meaning purpose and truth	

	<p>The journey of life and death (must include references to Hinduism)</p> <p>How has the Christian message survived for over 2000 years?</p>	<p>AT1 Beliefs, teachings and sources</p> <p>AT2 Meaning purpose and truth</p>	<p>today, giving meaning, purpose and truth in Christians' lives.</p>
Year 6	<p>What do Sikhs believe?</p> <p>Should every Christian go on a pilgrimage?</p> <p>How would Christians advertise Christmas? What does Christmas mean today?</p> <p>What does it mean to be a Sikh?</p>	<p>AT1 Beliefs, teachings and sources</p> <p>AT2 Identity and belonging</p> <p>AT1 Practices and ways of life</p> <p>AT2 Identity and belonging</p> <p>AT1 Forms of expression</p> <p>AT2 Meaning purpose and truth</p> <p>AT1 Practices and ways of life</p> <p>AT2 Identity and belonging</p> <p>AT1 Forms of expression</p> <p>AT2 Identity and belonging</p>	<p>Compare how the qualities Guru Nanak teaches Sikhs compares to the religious teaching of another religion. Identify the five k's that a Sikh has when he belongs to the Khalsa and how these inspire and influence them to live out the Sikh values. Explain what a pilgrimage means to a Christian and Identify where they might go. Show that a pilgrimage is both a physical and spiritual journey. Suggest why Christmas is portrayed in the way it is in secular Christmas adverts and Christmas songs. Ask questions about the values that different Christmas adverts promote and suggest answers about what they might encourage in different people. Explain what the term Gurdwara, Guru Granth Sahib, Chaur(i), Rumala mean and the role they play in the Sikh faith and I can identify the similarities and differences they have with the Christian equivalents (church, Bible, lectern etc). Role play being a Sikh in a hot seating activity and answer questions about my beliefs and practices. Describe what a Bishop wears and the symbolic significance. Say what parish (Holy Trinity), deanery (Wandsworth), archdeaconry (Wandsworth), Episcopal area (Kingston) and diocese (Southwark) our school and Holy Trinity Church belong to. I can use the correct vocabulary to describe how the leaders of the Anglican Church are ranked from Parish to Diocese (Vicar,</p>

	How do Bishops in action help lead the Anglican Church in the Christian faith today?	AT1 Beliefs, teachings and sources	bishop, Archbishop, Archbishop of Canterbury) Suggest how the concept of resurrection, as depicted in the Easter Story, offers hope to Christians. Reflect on the value of hope and its place in life and death.
		AT2 Meaning purpose and truth	Say some ways in which the different faith communities have had an impact on our local community. Give examples of how people of faith within my community link with those that have no religious faith eg outreach, church coffee morning, church school with multi faith groups etc)
	How does the Christian festival of Easter offer hope?	AT1 Practices and ways of life	Identify similarities and differences in the messages and values within a number of different religious creeds. Give reasons as to why I have chosen these values to be incorporated in my creed.
	Understanding faith in...	AT2 Values and commitments	
		AT1 Forms of expression	
		AT2 Meaning purpose and truth	
	Who decides/ transition unit		