



French Curriculum



Year Group	Aspect of French Curriculum covered	Area of French Covered
Year 4	<p>Engage in conversations, ask and answer questions in the context of greeting people.</p> <p>Engage in conversations, ask and answer questions in the context of introducing yourself.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding;</p> <p>Engage in conversations, ask and answer questions; in the context of talking about how you are.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding;</p> <p>Engage in conversations, ask and answer questions in the context of saying goodbye.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;</p> <p>Appreciate stories, songs, poems and rhymes in the language; in the context of counting.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures; Listen attentively to spoken language and show understanding by joining in and responding; in the context of talking about age.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding; In the context of giving and following classroom instructions.</p> <p>Read carefully and show understanding of words, phrases and simple writing Appreciate stories, songs, poems and rhymes in the language; In the context of naming body parts.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding; In the context of everyday actions.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; In the context of naming colours.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; Understand basic grammar of feminine and masculine noun; In the context of clothing.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; Understand basic grammar of feminine and masculine nouns; In the context of clothing.</p> <p>Present ideas and information orally to a range of audiences; in the context of family.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into</p>	<p>Getting to know you</p> <p>Greet people in different way.</p> <p>Exchange names in French.</p> <p>Discuss how I am feeling.</p> <p>Choose appropriate phrases for the situation.</p> <p>Recognise and repeat sounds and words accurately.</p> <p>Use songs to support my learning.</p> <p>Apply my knowledge to make sentences. Listen and respond to someone's question.</p> <p>All About Me</p> <p>Listen and respond to instructions.</p> <p>Read, listen and respond to vocabulary.</p> <p>Demonstrate my understanding with actions.</p> <p>Understand and respond to action words.</p> <p>Listen to and copy pronunciation of colour words accurately.</p> <p>Ask and answer what is 'there'.</p> <p>Recognise masculine and feminine clothing nouns.</p> <p>Use simple conjunctions to link vocabulary for clothes and accessories.</p> <p>Have a simple conversation about clothes.</p>

	<p>familiar written material, including through using a dictionary; explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; conjugate high-frequency verbs; in the context of pets.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; in the context of the alphabet.</p> <p>Understand basic grammar and conjugate high-frequency verbs; write phrases from memory, and adapt these to create new sentences, to express ideas clearly; in the context of introducing people.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; in the context of spelling familiar words and names.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; say or write phrases from memory, and adapt these to create new sentences, to express ideas clearly; in the context of rooms in the home.</p>	<p>Family and Friends</p> <p>Present a picture of family members using possessive adjectives.</p> <p>Develop strategies for remembering new language.</p> <p>Match subject and verb correctly when talking about pets.</p> <p>Recognise and repeat sounds and words with increasing accuracy.</p> <p>Use songs or rhymes to help me remember new language.</p> <p>Make links between known and new structures.</p> <p>Use a range of vocabulary to create different sentences.</p> <p>Use French pronunciation of the alphabet to spell words.</p> <p>Make new sentences about homes by substituting different vocabulary.</p>
Year 5	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of where people live.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding in the context of describing our town.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words the context of counting in tens.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words in the context of counting to 100</p> <p>Present ideas and information orally to a range of audiences in the context of giving your address.</p> <p>Broaden their vocabulary and develop their ability to Understand new words that are introduced into familiar written material, including through using a dictionary in the context of researching vocabulary in categories.</p> <p>Present ideas and information orally to a range of audiences, in the context of types of transport</p> <p>Understand basic grammar appropriate to the language (conjugation of high-frequency verbs), in the context of types of transport.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases, in the context of direction.</p>	<p>All about town</p> <p>Listen carefully and pronounce unfamiliar words with increasing accuracy.</p> <p>Listen carefully, repeating and responding to key words and phrases.</p> <p>Use familiar sounds and spellings to help me recognise and learn new language.</p> <p>Apply my knowledge to help me predict, say and spell new language.</p> <p>Select and present information to other people.</p> <p>Use a bilingual dictionary to develop my vocabulary around a given topic.</p> <p>On the move</p> <p>Tell other people about types of transport.</p> <p>Use the verb 'to go' in a simple sentence.</p> <p>Recognise and pronounce a familiar spelling pattern in different words.</p> <p>Use my knowledge of actions and directions to give instructions.</p>

	<p>Describe people, places, things and actions orally and in writing, in the context of directions. Engage in conversations; ask and answer questions, in the context of travelling round a town. Understand basic grammar appropriate to the language (conjugation of high-frequency verbs, in the context of talking about travel.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly, in the context of seasons and months. Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences, in the context of seasons and month.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of stating what the weather is like. Present ideas and information orally to a range of audiences, in the context of giving a weather forecast.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of temperatures of countries around the world. Speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of the topic 'Holidays.'</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences, in the context of answering questions about favourite sports. Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of answering questions about favourite sports.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of answering questions about hobbies.</p>	<p>Combine familiar language to create a new set of sentences. Give a sentence subject-verb agreement.</p> <p>Holidays and hobbies Write answers to a question, in a sentence. Use the third person plural in sentences. Speak a sentence describing the weather. Present the weather forecast to a range of audiences. Distinguish masculine and feminine nouns and use the correct masculine/feminine form of a preposition. Speak a sentence about going on holiday. answer a question about sports, orally and in writing. Answer a question about hobbies, orally and in writing.</p>
Year 6	<p>Listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions in the context of objects around the classroom. Speak in sentences, using familiar vocabulary, phrases and basic language structures understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences in the context of objects in a pencil case. Speak in sentences, using familiar vocabulary, phrases and basic language structures understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences in the context of subjects studied at school. Listen attentively to spoken language and show understanding by joining in and responding in the context of a PE lesson.</p>	<p>Our School Read, listen and respond to vocabulary. Demonstrate my understanding with actions. Ask/answer questions (in short phrases). Read, listen and respond to vocabulary. Demonstrate my understanding with actions. Ask/answer questions (in short phrases). Choose the appropriate indefinite article (un/une) Read, listen and respond to vocabulary. Ask/answer questions (in short phrases). Express an opinion. Listen to commands and follow instructions. Know the French for familiar places. Ask and answer questions. Know the French for familiar places. Ask and answer questions.</p>

	<p>Engage in conversations; ask and answer questions. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material in the context of places around school.</p> <p>Engage in conversations; ask and answer questions. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material in the context of places around school.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures, In the context of telling the time.</p> <p>Describe people, places, things and actions orally and in writing, in the context of saying when things happen in a day.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of conjugating verbs.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of telling the time.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of telling the time.</p> <p>Read carefully and show understanding of words, phrases and simple writing; in the context of reading arrival and departure boards.</p> <p>Read carefully and show understanding of words, phrases and simple writing; in the context of reading a school timetable.</p>	<p>All in a day</p> <p>Say and write a sentence to tell the time.</p> <p>Tell the time using French phrases to describe a.m. and p.m. times.</p> <p>Follow a pattern to conjugate verbs.</p> <p>Say and write a sentence to tell the time.</p> <p>Say and write a sentence to tell the time.</p> <p>Read and interpret information charts written in French.</p> <p>Read and interpret a school's weekly timetable.</p>
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